

## OFFICER TRANSITION CHECKLIST

The following is a list of specific transition information that new officers should acquire from outgoing officers prior to taking office. The list is not intended to be exhaustive; you may also consult resources from your organization's headquarters.

### Officer-Specific Materials

- ✓ A copy of the constitution, by-laws, chapter policies, and procedures
- ✓ Officer Job Description – as outlined in by-laws and revised by outgoing officer
- ✓ Goals and objectives from the last year
- ✓ Status report for ongoing projects – see *Outgoing Officer Reflection Worksheet* below
- ✓ Previous meeting minutes and officer reports
- ✓ Financial Records/Budget relating to officer position
- ✓ Events/Programs relating to officer position – see *Event/Program Summary Worksheet* below
- ✓ **NOTES:**

### University Specific Materials

- ✓ University Policies & Information
- ✓ Fraternal Organization Agreement Information
- ✓ FSL Requirements and Programs Spreadsheets (on FSL website)
- ✓ **NOTES:**

### Contact Information For:

- ✓ Inter/National Headquarters
- ✓ Chapter/Graduate Advisor
- ✓ Other Advisors
- ✓ House Corporation (if applicable)
- ✓ UVA Fraternity & Sorority Life - [fsl@virginia.edu](mailto:fsl@virginia.edu)
- ✓ University Resources – [Event Management](#), [Care & Support Services](#), [The Gordie Center](#), etc.
- ✓ Emergency Contact Information (police, fire, safety)
- ✓ **NOTES:**

### Other

- ✓ Governing Council Information (by-laws, meeting times, contact information)
- ✓ Historical Files
- ✓ Planning calendar that denotes critical dates – see *Charting Your Chapter's Academic Year Worksheet* below
- ✓ **NOTES:**

## OFFICER TRANSITION FORMATS

**Independent Study:** Incoming officers review officer expectations and responsibilities individually and then discuss them with outgoing officers.

**Shadowing/Mentoring:** Incoming officers are paired with outgoing officers for a specific period of time to learn position basics and to observe the outgoing officers. Through discussion and interaction, outgoing officers share expertise, insight and advice for the incoming officers. Through a “shadowing” process, new officers are elected and serve for an “elect” (ie: president elect) term with the current officer to learn processes, meet people and transition materials.

**Retreats/Workshops:** Although they can take different formats, retreats and workshops provide an opportunity for incoming and outgoing officers to transition materials and discuss pertinent issues. All retreats and workshops should be planned in advance and should seek to address specific goals and objectives. A sample retreat outline is included in the [Officer Transition Guide](#).

## TRANSITION QUESTIONS

THE FOLLOWING IS A LIST OF HELPFUL QUESTIONS TO ASK & ANSWER DURING TRANSITION MEETINGS.

- ▶ What do you consider to be the responsibility of your office?
- ▶ What do you wish you had done, but did not?
- ▶ What did you try that did not work? Why?
- ▶ What problems or areas will require attention within the next year?
- ▶ Who/what resources were the most helpful in getting things done?
- ▶ What key relationships need to be built?
- ▶ What should be done immediately?
- ▶ How did you work with other officers?
- ▶ What specific paperwork is required of the officer?

# Outgoing Officer Reflection

Officer Name: \_\_\_\_\_

Position: \_\_\_\_\_

**From the chapter/council By-Laws, please list the top responsibilities that the officer in your position is responsible for:**

**Complete this chart of *Important Contacts* for your position:**

Name/Position	Phone Number	Email	Why this person is an important contact:

**Please list 3 successes/accomplishments that you achieved in your position:**

- 1.
- 2.
- 3.

**Please list 3 important pieces of advice for the incoming officer:**

- 1.
- 2.
- 3.

**Please list any outstanding issues/unfinished business that a new officer will encounter when taking office:**





# CHARTING YOUR CHAPTER'S ACADEMIC YEAR

**Instructions:** Please complete the chart below by diagramming your organization's activity over the course of an academic year. Please be sure to highlight times of intense activity, planning and stress. Likewise, please be sure to note any times when the organization is not busy with events or activities.

